ALCDSB Principal and Vice-Principal Performance Plan



Ve imagine a world vhere all are	The ALCDSB builds faith-	Our Catholic faith and the joy that comes from living Christ-centered lives
mnowordd to roach	filled learning communities where each	Responsibility and Stewardship
mpowered to reach neir full potential nrough faith and	member is loved, inspired, and successful.	Equity and Well-being
ervice.		Individual Success and Accomplishment
	School ar	nd Community Characteristics and Circumstances
	School ar	d Community Characteristics and Circumstances

SCHOOL _____ADMINISTRATOR NAME _______ YEAR _____ ROLE ___ P ___ VP

ALCDSB Principal and Vice-Principal Performance Plan



Strategies and Actions								

ALCDSB Principal and Vice-Principal Performance Plan



SCHOOL	ADMINISTRATOR NAME	YEAR	ROLE	P	_ VP			
	To be completed at the beginning of an evaluation year by the a	ppraisee in consultation with th	e appraiser.					
Indicators								
	(Observable – How will we know if the strat	tegies were successful?)						

Appendix A

ALCDSB Principal and Vice-Principal Performance Plan



SCHOOL	ADMINISTRATOR NAME	YEAR	ROLE P VP				
To	be completed at the beginning of an evaluation year by the	ne appraisee in consultation with the	e appraiser.				
To be completed at the beginning of all evaluation year by the appraises in consultation with the appraises.							
Results Control of the Control of th							
Measurable – include actual numbers and percentages, where appropriate. This section would be completed at the end of the appraisal cycle and							
	would represent a report of wha	t was accomplished.					